

## Mentoring Sessions

**New:** We are expanding opportunities beyond the old Interim sessions for individuals to work at the Center.

**Purpose:** Spend quality time and have an opportunity for individual private mentoring session with Gail. She can assist you in any new or ongoing design or stitch work, assess your work, and provide new learning opportunities for further study. Use the break to become energized, inspired or to spend a little more time on yourself in a supportive environment of like-minded individuals. Bring the project that you are working on or would like to start and materials to work with. Gail will not be teaching any specific new techniques, but working individually with students on the projects of their choosing.

**Tutorials & Schedule:** Tutorials are rotated so that every student is taken in turn for a duration of 20 to 25 minutes each round. The number of tutorial sessions per student each day will depend on the number of students registered for that session. Class is limited to 12 students per session. Students are encouraged to come into the studio space at 8:30 or 9 a.m., set up their materials in either the wet or needlework studio and begin to work until their tutorial time. The sessions will end at approximately 6 p.m. each time. Mentoring sessions are regularly scheduled throughout the year. Check our website or call Sabrina for the schedule.

**Registration:** When students register for a session, they are given a tutorial time in registration order. Ask about your appointment time when you register. The tutorial times are written on a white board at the front of the classroom to show the order that tutorials occur. The tutorials begin at 9:00 am. Cost will be \$100 per day in 2010.

### Who are the mentoring sessions for?

1. *Any students who have taken or are currently enrolled in courses (including online) at our Center who would like:*

- To make up a missed or partially missed course session.
- Assistance with any design, historical or stitch projects at any stage
- Creative input on new class or independent projects
- Tutorial or teaching time for work other than class projects (independent work)
- Time and/or assistance with library study or other research projects
- More tutorial or working time at the Center
- To have their work reviewed for assessment.

2. *Who have never been students of the Center but are working independently.*

Please let us know what category you are in, upon registration. E-mail or call Gail if you would like to discuss your subject possibilities.

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